BLUE VALLEY DISTRICT CURRICULUM OVERVIEW

Elementary Spanish 1



UNIT 1: Discovery: A Day at School

ESSENTIAL QUESTIONS	BIG IDEAS
What makes school special?	 Students use the target language to understand and talk about: how to greet others in school. materials they need in class. what they like to do at school. what school is like in Mexico and compare it to their school.

GUIDING QUESTIONS

How do I use language to:

- meet and greet others in the school?
- comment on favorite activities at school?
- ask to go places in the school?
- discuss what supplies i have and need?
- recognize and respond appropriately to classroom and school expectations?
- recognize important adults in our school?
- identify differences between my school and school in Mexico?

UNIT 2: Belonging: Celebrating with my Family

ESSENTIAL QUESTIONS	BIG IDEAS
How do celebrations bring families together?	 Students use the target language to understand and talk about: typical celebrations during the year and how they celebrate with family and friends. family celebrations in Mexico based on authentic resources they view. comparisons of family celebrations in Mexico and the United States

GUIDING QUESTIONS

How do I use language to:

- tell which celebrations I celebrate with my family and friends?
- name foods I and others eat at family celebrations?
- describe where I go and how I celebrate holidays or special events?
- identify holidays that are celebrated in Mexico and the United States?